

# GADSDEN COUNTY TEACHER EVALUATION

## Appendix M

### Gadsden County Annual Evaluation Report for Category I Teachers: 1-3 Years of Service *Instructional Practice Score*

Teacher: \_\_\_\_\_

Years of Service: \_\_\_\_\_

School: \_\_\_\_\_

Current  
Assignment: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Date: \_\_\_\_\_

This form is to serve as a permanent record of an administrator's evaluation of a teacher's performance during a specific period based on specific criteria as it relates to the teacher's **instructional practice** using the Art and Science of Teaching Framework.

**Directions:** Examine all sources of evidence for each of the four domains in this form as it applies to the teacher's status practice performance. Refer to the scale requirements and indicate sources of evidence used to determine the evaluation of results in each section. Assign an overall evaluation of the teacher's performance, sign the form and obtain the signature of the teacher.

Use the accompanying Excel worksheet appropriate to the teacher's experience level to calculate the teacher's status score.

#### 1. Status Score

The teacher's status score reflects his/her overall understanding and application of the Art and Science of Teaching framework across the Four Domains: Domain 1: Classroom Strategies and Behaviors; Domain 2: Planning and Preparing; Domain 3: Reflecting on Teaching; Domain 4: Collegiality and Professionalism.

**Directions:** Use the accompanying spreadsheet to compute the teacher's overall status score. You will need to obtain data for each of the Four Domains in order to compute a weighted overall score. Reference the Overall Status Score number in the cell highlighted in **green** in the spreadsheet.

#### Domain 1 Sources of Evidence (select all that applies):

- ☐ Formal Observation
- ☐ Informal, Announced Observation
- ☐ Informal Unannounced Observation
- ☐ Walkthrough
- ☐ Artifacts:

☐ Other: \_\_\_\_\_

#### Domain 2 Sources of Evidence (select all that applies):

- ☐ Planning (Pre) Conference
- ☐ Artifacts:

☐ Other: \_\_\_\_\_

#### Domain 3 Sources of Evidence (select all that applies):

- ☐ Self-Assessment
- ☐ Reflection (Post) Conference
- ☐ Professional Growth Plan
- ☐ Artifacts:

☐ Other: \_\_\_\_\_

#### Domain 4 Sources of Evidence (select all that applies):

- ☐ Conferences
- ☐ Discussions
- ☐ Artifacts:

☐ Other: \_\_\_\_\_

#### Evaluator Comments:

<input type="checkbox"/> HIGHLY EFFECTIVE (4)	<input type="checkbox"/> EFFECTIVE (3)	<input type="checkbox"/> NEEDS IMPROVING/DEVELOPING (2)	<input type="checkbox"/> UNSATISFACTORY (1)
Overall Status Score of 3.5 – 4.0	Overall Status Score of 2.5 – 3.4	Overall Status Score of 1.5 – 2.4	Overall Status Score of 1.0 – 1.4

***"Putting Children First"***

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### 2. Final Score

The final score reflects the teacher's overall status score calculations. The district determines the weight of the status scores toward overall score.

**Directions:** Use the accompanying spreadsheet to compute the teacher's overall status score. Reference the Final Score number in the cell highlighted in **orange** in the spreadsheet.

**Evaluator Comments:**

<input type="checkbox"/> HIGHLY EFFECTIVE (4)	<input type="checkbox"/> EFFECTIVE (3)	<input type="checkbox"/> NEEDS IMPROVING/ DEVELOPING (2)	<input type="checkbox"/> UNSATISFACTORY (1)
Overall Final Score of 3.5 – 4.0	Overall Final Score of 2.5 – 3.4	Overall Final Score of 1.5 – 2.4	Overall Final Score of 1.0 – 1.4

### 3. Signatures

**Evaluator:** I certify that the before named teacher has been evaluated around his or her **instructional practice**.

Evaluator's Signature:

Date:

\_\_\_\_\_

\_\_\_\_\_

**Teacher:** I acknowledge the receipt of this Annual Evaluation Form.

Teacher's Signature:

Date:

\_\_\_\_\_

\_\_\_\_\_

Teacher Comments: