SCHOOL DISTRICT OF GADSDEN COUNTY

SUPERVISOR OF SCHOOL FOOD SERVICE

	PERFORMANCE APPRAISAL
Na	me Position
Sc	hool / Dept School Year
	1. SERVICE DELIVERY
	Category Definitions
2. 3. 4. 5.	Assume responsibility for the purchase and warehousing of food and supplies for all operations within the food service program. Assume responsibility for the development and publication of standardized menus ensuring nutrition and program compliance. Develop procedures for the transfer and disposition of capitalized equipment and furniture. Develop and recommend specifications for the initial purchase of school food service equipment. Coordinate the development of kitchen layout and equipment specifications required for new construction and remodeling project with assigned architects and facility planning personnel. Monitor food service operations at each school from both a fiscal as well as program perspective, and in conjunction with the school principal, evaluate the quality of staff performance.
	rce Code (circle choices) Behavioral Event B. Direct C. Indirect D. Training E. Evaluatee F. Confirmed Interview Documentation Programs Provided Observation Competency Acquisition

Effective

Very Effective

Outstanding

 $Rating\ Code\ ({\it circle\ one})$

Unsatisfactory

Needs Improvement

Outstanding

SUPERVISOR OF SCHOOL FOOD SERVICE (Continued)

2. INTERAGENCY COMMUNICATION AND DELIVERY

Category Definitions

- 7. Assist in maintaining a positive public relations program.
- 8. Confer with principals and managers in developing participation standards.
- 9. Meet periodically with supervisors to keep informed of activities.
- 10. Meet periodically with managers to maintain constructive flow of information.
- 11. Meet periodically with warehouse and distribution personnel for information and motivation.
- 12. Develop and present periodic reports / analysis for the food service and distribution programs.
- 13. Interpret the food service program goals and activities to the public.
- 14. Make and share decisions in a timely manner.

Unsatisfactory

15. Assist school staffs, parents and students in promoting good nutrition and sanitation in the food service program.

Source Code (circle choices) **Behavioral Event** Direct Indirect Training Evaluatee Confirmed **Documentation Programs** Provided Interview **Documentation** Observation Competency Acquisition Rating Code (circle one)

Effective

Very Effective

3. PROFESSIONAL GROWTH AND IMPROVEMENT

Category Definitions

- 16. Plan, promote, and organize training programs for personnel at all levels in the food service program.
- 17. Attend state and federal meetings to stay abreast of recent changes in regulations.

Needs Improvement

- 18. Set high standards and expectations for self and others.
- 19. Develop leadership training for food service and warehouse management.

So	Source Code (circle choices)										
A.	Behavioral Event Interview	В.	Direct Occumentation	c.	Indirect Documentation	D.	Training Programs Competency Acquisition	Е.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one) Unsatisfactory		Needs Improven	nen	t Effect	ive	Ve	ery Effec	tive	O	utstanding

SUPERVISOR OF SCHOOL FOOD SERVICE (Continued)

4. SYSTEMIC FUNCTIONS

Category Definitions

- 20. Plan and manage the District's food service budget.
- 21. Demonstrate support for the District's vision, mission, goals, and priorities.
- 22. Develop and implement a system for collecting, analyzing, comparing, and reporting costs on both an aggregate and unit basis for each school operation, in order to evaluate cost-effectiveness of each program.
- 23. Develop and implement financial policies and procedures necessary for proper fiscal control and operation of the food service program.
- 24. Assist each school principal in the supervision of all school food service employees, including interviewing, recommending for appointment, recommending for re-appointment, transferring, and terminating.
- 25. Assume responsibility for the preparation of required District, state and federal reports.
- 26. Assume responsibility for the establishment of staffing formulas, job classifications, and personnel guidelines as necessary.
- 27. Perform other duties as assigned.

So	Source Code (circle choices)											
A.	Behavioral Event Interview	В.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation	
Ra	ting Code (circle one)											
	Unsatisfactory		Needs Im	proven	nent	Effect	ive	Very E	ffective	(Outstanding	

5. LEADERSHIP AND STRATEGIC ORIENTATION

Category Definitions

- 28. Develop an annual needs assessment for the food service program.
- 29. Maintain proper records and reports as required.
- 30. Oversee billing and purchasing procedures assuring compliance with state and federal laws.
- 31. Prepare all required reports and maintain appropriate records.
- 32. Use appropriate interpersonal styles and methods to guide individuals and groups toward task accomplishment.
- 33. Facilitate problem-solving by individuals or groups.
- 34. Respond immediately to emergency situations.
- 35. Coordinate the evaluation of the food service program annually as required by federal regulations.

So	Source Code (circle choices)												
A.	Behavioral Event Interview	B.	Direct Occumentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation		
Ra	Rating Code (circle one)												
	Unsatisfactory		Needs Improver	men	ıt	Effectiv	re	Very Ef	ffective	C	Outstanding		

SUPERVISOR OF SCHOOL FOOD SERVICE (Continued)

6. WORKSITE SERVICE STANDARDS

Control Dimension

Student growth and achievement, the work ethic, fostering and developing professional image, collaboration and affirmative networking, systemic and systematic preparation for function delivery, interpersonal interaction, teamsmanship and communication skills, translating organizational purpose into observable behavior and others.

(Special Note)

An effective or higher rating is required in this job context category in order to be eligible for an overall effective or higher rating.

Source Code (circle choices) **Behavioral Event** C. Indirect Training E. Evaluatee Confirmed Provided Interview Documentation Documentation **Programs** Observation Competency Acquisition Rating Code (circle one) Unsatisfactory **Needs Improvement Effective Very Effective** Outstanding

7. ASSESSMENT AND OTHER SERVICES

Control Dimension

The use of the adopted performance appraisal system for instructional and other employees.

The accurate and timely filing of all school reports.

The completion of required professional development services.

(Special Note)

An effective or higher rating is required in this job context category in order to be eligible for an overall Effective or higher rating.

So	Source Code (circle choices)												
Α.	Behavioral Event Interview	В.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	Е.	Evaluatee Provided	F.	Confirmed Observation		
Ra	ting Code (circle one)												
	Unsatisfactory		Needs Impro	oveme	nt E	fectiv	e	Very E	ffective	O	utstanding		

SUPERVISOR OF SCHOOL FOOD SERVICE (Continued)

OVERALL RATING: (enter total scores)											
Input from parents and teachers was collected and analyzed in preparation of this report.											
Unsatisfactory	Needs Improvement	Effective	Very Effective	Outstanding							
Comments of the Evaluate	ee:		his evaluation has been discussed v	with me: Yes No							
			Signature of Evaluatee	 Date							
Comments of the Evaluate	or:		ignature of Evaluatee	Bate							
		<u> </u>	Signature of Evaluator	Date							
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