SCHOOL DISTRICT OF GADSDEN COUNTY

SUPERVISOR OF COMMUNITY RELATIONS AND PARENT SERVICES

PERFORMANCE APPRAISAL

Name _____ Position _____

1. SERVICE DELIVERY

School / Dept. _____ School Year____

- 1. Deliver Superintendent's news articles to proper media source.
- 2. Plan and implement the Teacher of the Year celebration.
- 3. Maintain the Superintendent's Scrapbook.
- 4. Track all student transfers, both inside and outside the District.
- 5. Serve as liaison for parents between the schools, community, District, all departments at the County office, and the Florida Department of Education.
- 6. Monitor and conduct periodic surveys of parent participation and involvement in the educational process at each school.
- 7. Assist school advisory councils with the development, implementation, and evaluation of parent for services as stated in their school improvement plan.
- 8. Coordinate resources and provide technical assistance to all parent committees of schools and special programs, ensuring that all due caution and procedures for due process have been afforded to parents of students as it relates to an individual program or situation

	Situation.										
Sou	arce Code (circle choice:	s)									
A.	Behavioral Event Interview	В.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	Е.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one)										
	Unsatisfactory		Needs Imp	proven	ient	Effe	ctive	Vei	ry Effective		Outstanding

2. INTERAGENCY COMMUNICATION AND DELIVERY

Category Definitions

- 9. Distribute newsletter to schools, community and agencies.
- 10. Serve on boards of agencies such as March of Dimes and Gadsden Education Foundation.
- 11. Set up community contact workshops for interpreting FCAT, Florida Writes, and the like to parents.
- 12. Assist schools in communicating with parents through home visits.
- 13. Provide clerical assistance to the community relations department in channeling information throughout the District as it pertains to parents and the community.
- 14. Expand the Pre-Kindergarten Parent Resource Center located at QEC to include resource materials for all parents of Pre-Kindergarten students.
- 15. Assist school principals in supervising, developing, improving and implementing parent services.
- 16. Maintain contact and a working relationship with outside agencies.
- 17. Develop partnerships with local business and service groups to advance student learning by involving community members in school volunteer programs.
- 18. Collaborate with community agencies to provide family support services and adult learning opportunities, enabling parents to more fully participate in activities that support education (literacy).

So	urce Code (circle choice	es)									
A.	Behavioral Event Interview	В.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	Е.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one)										
	Unsatisfactory		Needs Im	provei	nent	Effec	etive	Very	Effective		Outstanding

3. PROFESSIONAL GROWTH AND IMPROVEMENT

- 19. Attend Department of Education conferences and others to keep up with changes.
- 20. Keep well informed of current trends in curriculum areas.
- 21. Provide inservice training opportunities for school personnel to increase school / parent communication and involvement.
- 22. Set high standards for self and others.

Sou A.	Irce Code (circle choice Behavioral Event Interview	B.	Direct C Documentation	C.	Indirect Documentation	D.	Training Programs Competency	Е.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one) Unsatisfactory		Needs Improvem	ent	Effecti	ive	Acquisition	y Effec	ctive	0	utstanding
	C11544125141CUC13		1 (00 us 1111p1 0 (0111				, •2.	, 2220		Ü	g

4. SYSTEMIC FUNCTIONS

- 23. Recruit mentors for fifteen (15) schools' volunteer program.
- 24. Write and print Superintendent's monthly newsletter.
- 25. Set up the District-wide Parent / Volunteer Appreciation and Information Seminar (Title I, ESE, Pre-Kindergarten).
- 26. Set up awards programs for CTBS, FCAT, Florida Writes, and HSCT.
- 27. Provide schools with written communication for parents (Spanish and English versions of a District-wide parent newsletter from the Superintendent).
- 28. Continue the "Superintendent's Community Chats" with parents, communities, and civic groups.
- 29. Hold group meetings with parents to help them deal with developmental problems and individual needs of their children.
- 30. Supervise assigned personnel, conduct annual performance appraisals, and make appropriate employment recommendations.
- 31. Prepare or oversee the preparation of all required reports and maintain appropriate records.
- 32. Perform other duties as assigned.

Sou	Source Code (circle choices)										
A.	Behavioral Event Interview	B.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	Е.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one) Unsatisfactory		Needs Imp	proven	nent	Effect	ive	Very Ef	fective	C	Outstanding

5. LEADERSHIP AND STRATEGIC ORIENTATION

- 33. Provide workshops / training for school advisory councils.
- 34. Set up and coordinate parent involvement activities.
- 35. Develop a parent guide / handbook for schools that will contain pertinent telephone numbers, contact persons, and other resources.
- 36. Assist school advisory councils, improvement teams, special programs, and parent-teacher organizations in the planning and cosponsoring of meetings for parents to provide support, and help parents gain knowledge about educational issues, policies, materials, and resources.
- 37. Form a District parent advisory council to include parent representation from each school / community and / or special program.
- 38. Assist teachers in developing family kits built around relevant themes with games, videos, conversation starters, or other tools for parents to interact with their children on a specific topic. For example, a kit could be built around the theme of setting family goals or developing house rules, Peer Assisted Learning Strategies (PALS) reading kits, and research paper writing tips, and ACT / SAT preparation for the older child.
- 39. Promote District goals and priorities.

Cov	rman Coda										
A.	Irce Code (circle choice Behavioral Event Interview	B.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	Е.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one) Unsatisfactory		Needs Impro	ovemei	nt	Effectiv	•	Very Ef	ffective	(Outstanding

6. WORKSITE SERVICE STANDARDS

Control Dimension

Student growth and achievement, the work ethic, fostering and developing professional image, collaboration and affirmative networking, systemic and systematic preparation for function delivery, interpersonal interaction, teamsmanship and communication skills, translating organizational purpose into observable behavior and others.

(Special Note)

An effective or higher rating is required in this job context category in order to be eligible for an overall effective or higher rating.

Source Code (circle choices) Confirmed **Behavioral Event** Direct C. Indirect Training Evaluatee Interview **Documentation** Documentation **Programs** Provided Observation Competency Acquisition Rating Code (circle one) Unsatisfactory **Needs Improvement Effective** Very Effective Outstanding

7. ASSESSMENT AND OTHER SERVICES

Control Dimension

The use of the adopted performance appraisal system for instructional and other employees.

The accurate and timely filing of all school reports.

The completion of required professional development services.

(Special Note)

An effective or higher rating is required in this job context category in order to be eligible for an overall Effective or higher rating.

	rating.										
So	Source Code (circle choices)										
A.	Behavioral Event Interview	B.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one) Unsatisfactory		Needs Impro	veme	nt E	ffective	e	Very E	ffective	O	Outstanding

OVERALL RATING: (enter total scores)												
Input from parents and teachers was collected and analyzed in preparation of this report.												
Unsatisfactory	Needs Improvement	Effective	Very Effective	Outstanding								
Comments of the Evaluate	ee:	Т	his evaluation has been discussed v	with me: Yes No								
Comments of the Evaluate	or:	s	ignature of Evaluatee	Date								
		<u>s</u>	ignature of Evaluator	Date								