SCHOOL DISTRICT OF GADSDEN COUNTY

	SUPERVISOR
	PERFORMANCE APPRAISAL
Name	Position
School / Dept	School Year
	1. SERVICE DELIVERY
	Category Definitions
projects and grants.	ssigned areas. uired financial and informational reports and records to ensure compliance provisions of and delivery of ongoing services (training, school-based, programmatic) of school and
4. Assist in facilitating and coordinating complaints.	s, when appropriate, information for response to fact-finding inquiries, mediation or n, articulation and evaluation of assigned areas of responsibility.
Source Code (circle choices)	

Training Programs **Behavioral Event** Direct Indirect Evaluatee Confirmed Interview **Documentation Documentation** Provided Observation Competency Acquisition $Rating\ Code\ ({\it circle\ one})$ **Very Effective** Unsatisfactory **Needs Improvement Effective** Outstanding

2. INTERAGENCY COMMUNICATION AND DELIVERY

Category Definitions

- 6. Serve as a resource person to interpret services offered to school personnel and the community.
- 7. Direct and coordinate program planning to involve District and school personnel, community representatives and students when appropriate.
- 8. Maintain a close working relationship with District-based and school personnel to ensure information exchange, coordination of efforts and general support for the decision-making process.
- 9. Represent the District in various community committees and activities.

So	urce Code (circle choice	es)									
A.	Behavioral Event Interview	В.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	Е.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one)										
	Unsatisfactory		Needs Im	prove	nent	Effec	etive	Very	Effective	1	Outstanding

3. PROFESSIONAL GROWTH AND IMPROVEMENT

Category Definitions

- 10. Assist in the development, implementation and evaluation of staff development activities.
- 11. Assist in the coordinating and conducting of inservice.
- 12. Set high standards and expectations for self and others.
- 13. Keep up-to-date and well informed about trends and best practices in assigned areas.
- 14. Maintain a network of peer contacts through professional organizations.
- 15. Promote and support the professional growth of self and others.

Sou	urce Code (circle choice	es)									
A.	Behavioral Event Interview	В.	Direct Documentation	С.	Indirect Documentation	D.	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one)										
	Unsatisfactory		Needs Improver	men	t Effect	tive	V	ery Effec	ctive	O	utstanding

4. SYSTEMIC FUNCTIONS

Category Definitions

- 16. Evaluate offerings in specialty areas and assist in developing short- and long-range plans.
- 17. Provide input to appropriate personnel regarding upcoming plans, program coordination and service area developments.
- 18. Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment action.
- 19. Prepare all required reports and maintain all appropriate records.
- 20. Perform other duties as assigned.

So	urce Code (circle choice	es)									
A.	Behavioral Event Interview	В.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one)										
	Unsatisfactory		Needs Im	proven	nent	Effect	ive	Very Ef	fective	C	Outstanding

5. LEADERSHIP AND STRATEGIC ORIENTATION

Category Definitions

- 21. Supervise compliance with all local, state and federal policies, laws, rules and regulations related to the assigned area.
- 22. Assist in the development of activities designed to achieve priority goals identified through the District's planning process.
- 23. Provide leadership, direction and coordination of initiatives which support the vision and mission of the District and the enhancement of student learning.

So	urce Code (circle choice	es)									
Α.	Behavioral Event Interview	В.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one) Unsatisfactory		Needs Impro	oveme	nt	Effectiv	v e	Very E	ffective	(Outstanding

6. WORKSITE SERVICE STANDARDS

Control Dimension

Student growth and achievement, the work ethic, fostering and developing professional image, collaboration and affirmative networking, systemic and systematic preparation for function delivery, interpersonal interaction, teamsmanship and communication skills, translating organizational purpose into observable behavior and others.

(Special Note)

An effective or higher rating is required in this job context category in order to be eligible for an overall effective or higher rating.

Source Code (circle choices)

A. Behavioral Event Interview B. Direct Documentation C. Indirect
Documentation

D. Training Programs Competency Acquisition

E. Evaluatee Provided Confirmed Observation

Rating Code (circle one)

Unsatisfactory

Needs Improvement

Effective

Very Effective

Outstanding

7. ASSESSMENT AND OTHER SERVICES

Control Dimension

The use of the adopted performance appraisal system for instructional and other employees.

The accurate and timely filing of all school reports.

The completion of required professional development services.

(Special Note)

An effective or higher rating is required in this job context category in order to be eligible for an overall Effective or higher rating.

Source Code (circle choices)

A. Behavioral Event Interview B. Direct Documentation C. Indirect Documentation D. Training Programs Competency

Acquisition

E. Evaluatee Provided F. Confirmed Observation

Rating Code (circle one)

Unsatisfactory

Needs Improvement

Effective

Very Effective

Outstanding

OVERALL RATING: (enter total scores)										
	Input from parents and teachers	s was collected an	nd analyzed in preparation of th	nis report.						
Unsatisfactory	Needs Improvement	Effective	Very Effective	Outstanding						
Comments of the Evaluate	e:		This evaluation has been discussed	with me: Yes No						
			Signature of Evaluatee	Date						
Comments of the Evaluato	r: 									
			Signature of Evaluator	Date						