SCHOOL DISTRICT OF GADSDEN COUNTY

SECRETARY III PERFORMANCE APPRAISAL Name _____ Position _____ School / Dept. _____ School Year_____

1. SERVICE DELIVERY

- 1. Maintain a calendar of scheduled events.
- 2. Receive and route telephone calls.
- 3. Type and produce manuals, presentation materials and reports as requested.
- 4. Provide bookkeeping services as requested.
- 5. Keep daily appointment calendars for designated supervisors as requested.
- 6. Type letters and other correspondence as requested.
- 7. Establish and maintain files as necessary.

So	urce Code (circle choice	s)									
A.	Behavioral Event Interview	В.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	Е.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one)										
	Unsatisfactory		Needs Im	proven	nent	Effe	ctive	Vei	ry Effective		Outstanding

2. EMPLOYEE QUALITIES / RESPONSIBILITIES

	Category Definitions											
9.	8. Maintain effective working relationships with others.9. Maintain good attendance, punctuality, and confidentiality.10. Participate in training to update skills.											
Sor A.	urce Code (circle choices) Behavioral Event Interview	В.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation	
Ra	ting Code (circle one) Unsatisfactory		Needs Im	prover	ment	Effec	ctive	Very	Effective		Outstanding	

3. SYSTEM SUPPORT

- 11. Assist in budget procedures.
- 12. Perform bookkeeping tasks as needed.
- 13. Provide miscellaneous clerical services for various boards and committees on which designated supervisors serve.
- 14. Answer inquiries about the educational program, forwarding to the appropriate personnel when necessary.
- 15. Perform other duties as assigned.

So	urce Code (circle choice	es)									
A.	Behavioral Event Interview	B.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	Е.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one)										
	Unsatisfactory		Needs Imp	roven	nent	Effect	ive	Very E	ffective	C	Outstanding

<u>SECRETARY III – STAFF DEVELOPMENT</u>

1. SERVICE DELIVERY

- 1. Maintain and calculate inservice / college courses for renewal of professional teaching certificates.
- 2. Maintain and disseminate information relative to inservice procedures and requirements.
- 3. Design and distribute certificate renewal applications and inservice forms.
- 4. Renew professional teaching certificates on-line with Department of Education.
- 5. Maintain and disseminate information regarding requirements for professional and substitute certificates.
- 6. Assist with scheduling and arrangements for inservice activities.
- 7. Track and notify employees and administrators of expiring certificates.
- 8. Track and maintain ESOL and Clinical Educator trained personnel.
- 9. Process travel vouchers.
- 10. Type, copy and distribute Master Inservice Plan.
- 11. Type, copy and distribute Professional Orientation Plan.
- 12. Type, copy and distribute Professional Development Plan.
- 13. Type, copy and distribute Human Resource Management Development Program.
- 14. Maintain Staff Development and other applicable budgets.
- 15. Catalog and dispense Staff Development training materials; i.e., tapes, books, and the like.
- 16. Design and prepare Substitute Certificates.
- 17. Design and prepare non-degreed Vocational Certificates.
- 18. Keep eligible substitute teacher listing current.
- 19. Receive and record payments for substitute, vocational and teaching certificates.
- 20. Perform duties as receptionist for Staff Development Department.
- 21. Duplicate materials as needed for Director of Staff Development.
- 22. Record and maintain fingerprint interviews.
- 23. Do inquiries, research, and maintain fingerprint records.
- 24. Transcribe and type Criminal History Review committee findings and recommendations.
- 25. Maintain records of university interns, their school sites and dates of placement.
- 26. Order and maintain supplies as needed for inservice training.
- 27. Arrange accommodations for inservice consultants.
- 28. Type and mail inservice points to other districts.
- 29. Type and mail communiqués as directed by the Director of Staff Development.
- 30. Schedule, arrange and set up rooms for training activities as designed by the Director of Staff Development.
- 31. Perform all other typing and clerical duties as indicated by the Director of Staff Development.
- 32. Design and process inservice forms.
- 33. Input and maintain computerized records of inservice activity.

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Ra	ting Code (circle one)										
	Unsatisfactory		Needs Imp	oroven	nent	Effe	ctive	Ve	ry Effective		Outstanding

2. EMPLOYEE QUALITIES / RESPONSIBILITIES

Category Definitions

- 34. Maintain good attendance, punctuality, and confidentiality.
- 35. Maintain cooperative working relationship with others.
- 36. Participate in training to update skills.

Source Code (circle choices)

A. Behavioral Event B. Direct C. Indirect D. Training E. Evaluatee F. Confirmed Interview Documentation Programs Provided Observation Competency Acquisition

Rating Code (circle one)

Unsatisfactory Needs Improvement Effective Very Effective Outstanding

3. SYSTEM SUPPORT

Category Definitions

- 37. Relieve at the switchboard when necessary.
- 38. Schedule meeting rooms for County office.
- 39. Perform County office notary duties when needed.
- 40. Update and distribute telephone and school listings.
- 41. Keep current on all rule changes and other information relative to certification and staff development.
- 42. Perform other incidental tasks consistent with the goals and objectives of this position.

Source Code (circle choices)

Α.	Behavioral Event Interview	В.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	Е.	Evaluatee Provided	F	•	Confirmed Observation
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Rating Code (circle one)

Unsatisfactory Needs Improvement Effective Very Effective Outstanding

SECRETARY III – SCHOOL FOOD SERVICE

1. SERVICE DELIVERY

Category Definitions

- 1. Type all school food service purchase orders and maintain a ledger of purchase orders.
- 2. Batch all purchase orders with invoices for payment.
- 3. File all copies of payment checks with purchase orders and keep files current.
- 4. Type all correspondence for the Director of School Food Service.
- 5. List outstanding purchase orders at the end of the year to be encumbered for the following year and report to the business and finance department.
- 6. Receive weekly produce requisitions and place school orders, auditing for balancing.
- 7. Write monthly transfer checks for each cafeteria to transfer each school's receipts collected to the General Fund.
- 8. Charge out all school staple orders.
- 9. Be responsible for office supplies and all school forms.

So	urce Code (circle choice	es)									
A.	Behavioral Event Interview	B.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	Е.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one)										
	Unsatisfactory		Needs Imp	provem	ent	Effe	ctive	Ve	ry Effective		Outstanding

2. EMPLOYEE QUALITIES / RESPONSIBILITIES

Category Definitions 10. Maintain good attendance, punctuality, and confidentiality. 11. Maintain a cooperative working relationship with others. 12. Participate in training to update skills. Source Code (circle choices) Training **Behavioral Event** Direct Indirect Evaluatee Confirmed Interview **Documentation Documentation Programs Provided** Observation Competency Acquisition Rating Code (circle one) Very Effective Unsatisfactory **Needs Improvement Effective** Outstanding

3. SYSTEM SUPPORT

Category Definitions

- 13. Pre-audit all school lunch and breakfast reports and code for computer input.
- 14. Compile, maintain and file all reports and records as necessary.
- 15. Request produce bids and determine lowest bidder.
- 16. Receive and check for accuracy all invoices from schools.
- 17. Transmit electronically the monthly School Lunch and School Breakfast Reports to the state to request reimbursement.
- 18. Perform other duties as assigned.

Source Code (circle choices)

A. Behavioral Event B. Direct C. Indirect D. Training E. Evaluatee F. Confirmed Interview Documentation Programs Provided Observation Competency Acquisition

Rating Code (circle one)

Unsatisfactory Needs Improvement Effective Very Effective Outstanding

SECRETARY III – PRE-KINDERGARTEN

1. SERVICE DELIVERY

Category Definitions

- 1. Provide clerical support to Pre-Kindergarten Program Coordinator and other staff.
- 2. Process and maintain files on all purchase orders and travel vouchers.
- 3. Correlate records with District accounting procedures (payroll).
- 4. Prepare periodic reports as required.
- 5. Verify and reconcile financial records as required.
- 6. Enter data on Child Plus and generate reports as necessary.
- 7. Assist in recruitment and registration.

Source Code (circle choices)

Behavioral Event R. Direct Indirect Training Evaluatee F. Confirmed Interview Documentation **Documentation Programs** Provided Observation Competency Acquisition

Rating Code (circle one)

Unsatisfactory Needs Improvement Effective Very Effective Outstanding

2. EMPLOYEE QUALITIES / RESPONSIBILITIES

					Category	y Defin	nitions						
9.	Maintain good atto Maintain a cooper Participate in train	ative	working relation	nship v	with others.								
Sor	Source Code (circle choices)												
A.													
Ra	Rating Code (circle one)												
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3. SYSTEM SUPPORT

- 11. Be knowledgeable of and follow the federal, state, and District regulations.
- 12. Maintain the resource and children's library.
- 13. Assist in compiling orders for office and classroom supplies.
- 14. Maintain strict confidentiality of all school, student and parent records and data.

15.	Perform other dutie	s as a	assigned.								
So	urce Code (circle choice	s)									
Α.	Behavioral Event Interview	В.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	Е.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one)										
	Unsatisfactory		Needs Imp	proven	nent	Effect	ive	Very Ef	ffective	C	Outstanding

SECRETARY III – ELEMENTARY / SECONDARY

1. SERVICE DELIVERY

- 1. Answer calls in person or on the telephone from persons seeking information on any aspect of the educational program.
- 2. Answer inquiries about the educational program to the extent possible, forwarding to the appropriate personnel (generally, the Elementary or Secondary Education Director) when necessary.
- 3. Type letters, memorandums, and other correspondence requested by the Directors of Elementary and Secondary Education.
- 4. Establish and maintain files for the Directors of Elementary and Secondary Education.
- 5. Type and produce manuals, presentation materials and reports as requested by the Directors.
- 6. Provide bookkeeping services for the Directors of Elementary and Secondary Education, including keeping balances of various accounts/projects managed by the Directors of
 - Elementary and Secondary Education and coding purchase orders submitted by various schools
- 7. Keep an up-to-date calendar of program activities.
- 8. Organize and make preparations for District Academic Competitions (i.e., Spelling Bee, Declamation Contests, Brain Brawls, and others.
- 9. Provide miscellaneous clerical services for various boards and committees on which the Directors of Elementary and Secondary Education serve.
- 10. Make travel reservations (flight and car rental) for all employees of Gadsden District Schools.
- 11. Complete payrolls for assigned employees

So	urce Code (circle choice	es)									
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Ra	ting Code (circle one)										
	Unsatisfactory		Needs Imp	provem	ent	Effe	ctive	Ve	ry Effective		Outstanding

2. EMPLOYEE QUALITIES / RESPONSIBILITIES

Category Definitions

- 12. Maintain good attendance, punctuality, and confidentiality.
- 13. Maintain a cooperative working relationship with others.
- 14. Participate in training to update skills and knowledge.
- 15. Complete assignments with little or no supervision.

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Source	t .one	(circle choices)

A. Behavioral Event B. Direct C. Indirect D. Training E. Evaluatee F. Confirmed Interview Documentation Programs Provided Observation Competency Acquisition

 $Rating\ Code\ ({\it circle\ one})$

Unsatisfactory Needs Improvement Effective Very Effective Outstanding

3. SYSTEM SUPPORT

Category Definitions

- 16. Be knowledgeable of and follow the federal, state, and District regulations.
- 17. Maintain the resource and children's library.
- 18. Assist in compiling orders for office and classroom supplies.
- 19. Maintain strict confidentiality of all school, student and parent records and data.
- 20. Perform other duties as assigned.

Source Code (circle choices)

A.	Behavioral Event Interview	В.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation
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Rating Code (circle one)

Unsatisfactory Needs Improvement Effective Very Effective Outstanding

4. WORKSITE SERVICE STANDARDS

Control Dimension

Student growth and achievement, the work ethic, fostering and developing professional image, collaboration and affirmative networking, systemic and systematic preparation for function delivery, interpersonal interaction, teamsmanship and communication skills, translating organizational purpose into observable behavior and others.

(Special Note)

An effective or higher rating is required in this job context category in order to be eligible for an overall effective or higher rating.

Source Code (circle choices) **Behavioral Event** В. Indirect Training Confirmed Direct D. Evaluatee Interview **Documentation Documentation Programs** Provided Observation Competency Acquisition Rating Code (circle one)

Unsatisfactory Needs Improvement Effective Very Effective Outstanding

5. ASSESSMENT AND OTHER SERVICES

Control Dimension

The use of the adopted performance appraisal system for instructional and other employees.

The accurate and timely filing of all school reports.

The completion of required professional development services.

(Special Note)

An effective or higher rating is required in this job context category in order to be eligible for an overall Effective or higher

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So	urce Code (circle choic	ces)									
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Ra	ting Code (circle one)										
	Unsatisfactory		Needs Impro	vemer	nt E	Effective	e	Very E	ffective	0	outstanding

OVERALL RATING: (enter total scores)				
Input from parents and teachers was collected and analyzed in preparation of this report.				
Unsatisfactory	Needs Improvement	_ Effective _	Very Effective	Outstanding
Comments of the Evaluatee:			This evaluation has been discussed with me: Yes No	
Comments of the Evaluato	r:		Signature of Evaluatee	Date
			Signature of Evaluator	Date