SCHOOL DISTRICT OF GADSDEN COUNTY

NETWORK ADMINISTRATOR

	PERFORMANCE APPRAISAL	
Name	Position	
School / Dept	School Year	
	1. SERVICE DELIVERY	
	Category Definitions	
 Procure networ Install and confidence Document local Design main and Document all not Terminate LAN Test and verify Maintain the Di Install and confidence Evaluate softwa Install and main Design and install Maintain response 	networking hardware purchased meets District networking guidelines and standards. king equipment, including concentrators, hubs, bridges and routers. igure networking equipment at required sites. I and wide-area networks installed in District facilities. d intermediate telecommunication closets. etwork wiring in all District facilities. wiring at distribution location and station. that all new telecommunication wiring meets current networking standards. strict web site. igure network operating systems. are for compatibility with network operating system. tatin application software. all the network protocol and directory services. nsibility for repair and maintenance of District audio-visual and computer equipment. ability of new technical developments.	
Source Code (circle cho	Dices)	
A. Behavioral Event	B. Direct C. Indirect D. Training E. Evaluatee F. Confirmed	

Rating Code (circle one) Unsatisfactory Needs Improvement E. B. Briect Documentation Programs Competency Acquisition Programs Competency Acquisition Very Effective Outstanding

2. INTERAGENCY COMMUNICATION AND DELIVERY

Category Definitions

- 16. Submit recommendations to the Deputy Superintendent / MIS Director for organizational improvements.
- 17. Obtain current pricing and availability from vendors of network equipment.
- 18. Report on the performance and development planning of the department including recommendations on financial, operational and capital plans.

Source Code (circle choices)

A. Behavioral Event B. Direct C. Indirect D. Training E. Evaluatee F. Confirmed Interview Documentation Programs Provided Observation Competency Acquisition

 $Rating\ Code\ ({\it circle\ one})$

Unsatisfactory Needs Improvement Effective Very Effective Outstanding

3. PROFESSIONAL GROWTH AND IMPROVEMENT

Category Definitions

- 19. Attend schools and training sessions for appropriate hardware and software training.
- 20. Provide training opportunities for all assigned personnel.
- 21. Cross-train personnel within the department as appropriate.

Source Code (circle choices)

A. Behavioral Event B. Direct C. Indirect D. Training E. Evaluatee F. Confirmed Interview Documentation Documentation Programs Provided Observation Competency Acquisition

Rating Code (circle one)

Unsatisfactory Needs Improvement Effective Very Effective Outstanding

4. SYSTEMIC FUNCTIONS

Category Definitions

- 22. Prepare specifications of equipment required for network installations.
- 23. Manage all electronic repair services for schools and District offices.
- 24. Develop, update and revise a manual of computer-related methods and performance standards.
- 25. Supervise office automation and intra-office communications.
- 26. Prepare all required reports and maintain all appropriate records.
- 27. Perform other duties as assigned.

Source Code (circle choices)											
A.	Behavioral Event Interview	В.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	Е.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one) Unsatisfactory		Needs Imp	proven	nent	Effect	ive	Very Ef	fective	C	Outstanding

5. LEADERSHIP AND STRATEGIC ORIENTATION

Category Definitions

- 28. Oversee Local and Wide-Area Networks design for all District facilities for system integration.
- 29. Assist with the selection, acquisition, installation, maintenance and replacement of telephones in schools and departments and serve as the District contact for telecommunication companies serving the District.
- 30. Assist with the development of short- and long-range plans for the conduct, growth and improvement of department programs and services that will enhance the District's mission of enhancing the use of technology.
- 31. Recommend new uses for computer technology and equipment or abandonment of unprofitable uses.
- 32. Develop implementation procedures for the achievement of priority goals.
- 33. Provide assistance to school personnel in the identification of program needs and the selection of appropriate materials and equipment.
- 34. Assist in the development of educational specifications for new facilities and equipment, relative to planning modifications and construction of facilities.
- 35. Manage the design, development and maintenance of systems, programs, systems software, telecommunications structure, software and programs to meet the needs of schools and the District.

Sor	Source Code (circle choices)										
A.	Behavioral Event Interview	В.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	Е.	Evaluatee Provided	F.	Confirmed Observation
Rating Code (circle one)											
	Unsatisfactory		Needs Improv	vemei	ıt	Effectiv	7 e	Very Ef	ifective	C	Outstanding

6. WORKSITE SERVICE STANDARDS

Control Dimension

Student growth and achievement, the work ethic, fostering and developing professional image, collaboration and affirmative networking, systemic and systematic preparation for function delivery, interpersonal interaction, teamsmanship and communication skills, translating organizational purpose into observable behavior and others.

(Special Note)

An effective or higher rating is required in this job context category in order to be eligible for an overall effective or higher rating. Source Code (circle choices) **Behavioral Event** Indirect Confirmed Direct Training Evaluatee Observation **Documentation** Documentation **Programs** Provided Interview Competency Acquisition Rating Code (circle one) Unsatisfactory **Effective Very Effective** Outstanding **Needs Improvement**

7. ASSESSMENT AND OTHER SERVICES

Control Dimension

The use of the adopted performance appraisal system for instructional and other employees.

The accurate and timely filing of all school reports.

The completion of required professional development services.

(Special Note)

A	An effective or hig	her 1	rating is require	ed in tl	•	t category rating.	ry in order t	o be eligi	ble for an ove	erall Effe	ective or higher
A.	urce Code (circle choice Behavioral Event Interview	B.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one) Unsatisfactory		Needs Impre	oveme	nt 1	Effective	e	Very E	ffective	C	Outstanding

OVERALL RATING: (enter total scores)											
Input from parents and teachers was collected and analyzed in preparation of this report.											
Unsatisfactory Needs Improvement	Effective Very Effective	Outstanding									
Comments of the Evaluatee:	This evaluation has been discussed	with me: Yes No									
Comments of the Evaluator:	Signature of Evaluatee	Date									
	Signature of Evaluator	Date									