SCHOOL DISTRICT OF GADSDEN COUNTY

EXECUTIVE SECRETARY I

PERFORMANCE APPRAISAL

Name

_____ Position _____

School / Dept. _____ School Year _____

1. SERVICE DELIVERY

Category Definitions

- 1. Maintain daily appointment calendar for Supervisor, scheduling appointments and meetings.
- 2. Open, sort and file all necessary correspondence from DOE, committees, and the like.
- 3. Keep monthly payrolls of all personnel assigned to the department.
- 4. Serve as receptionist for telephone calls for the Supervisor when needed.
- 5. Develop page layout, type correspondence and other word processing documents including handbooks, brochures, flyers, memos, and the like.
- 6. Prepare department materials for School Board meetings.
- 7. Provide miscellaneous clerical services for various Boards and committees on which the Supervisor serves.
- 8. Maintain accounting procedures related to special programs including cost accounting, vendor, expenditures, vouchers, and checks.
- 9. Provide technical assistance to schools and other departments.

Sou	Source Code (circle choices)										
А.	Behavioral Event Interview	В.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation
Rating Code (circle one)											
	Unsatisfactory	y Needs Improvement		Effe	ctive	Ve	ry Effective		Outstanding		

EXECUTIVE SECRETARY I (Continued)

2. EMPLOYEE QUALITIES / RESPONSIBILITIES

Category Definitions								
 Maintain a courteous and professional manner. Maintain positive effective working relationships with school districts, school personnel and co-workers. Maintain confidentiality. Use positive and effective interpersonal communication skills. Report to work regularly and on time. Keep supervisor informed in a timely manner. Participate in training to update and increase skills. Demonstrate initiative in the performance of assigned responsibilities. Complete assignments with little or no supervision. 								
Source Code (circle choices)								
A. Behavioral Event B. Direct C. Indirect Interview Documentation Documentation	D. Training n Programs Competency Acquisition	E. Evaluatee Provided	F. Confirmed Observation					
Rating Code (circle one)								
Unsatisfactory Needs Improvement	Effective	Very Effective	Outstanding					

3. SYSTEM SUPPORT

Category Definitions								
 Organize office to obtain maximum efficient operation. Submit accurate reports in a timely manner and maintain all appropriate records. Oversee operation and maintenance of office equipment reporting malfunctions for necessary repairs. Interact positively with multi-Districts and / or multi-agencies. Assist in training and supervising any clerical personnel as directed by Supervisor. Demonstrate organizational skills by performing many tasks simultaneously. Demonstrate support for department and District goals and priorities. Serve on task forces and committees. Serve as liaison to Department of Education on matters related to assigned responsibilities. Assist other projects by providing secretarial / bookkeeper services as part of collaborative effort when needed. Perform other duties as assigned. 								
Source Code (circle choices) A. Behavioral Event Interview B. Direct Documentation C. Indirect Documentation D. Training Programs Competency Acquisition E. Evaluatee Provided F. Confirmed Observation								
Rating Code (circle one) Unsatisfactory	Needs Improvement	Effective	Very Effective	Outstanding				

EXECUTIVE SECRETARY I (Continued)

4. WORKSITE SERVICE STANDARDS

Control Dimension Student growth and achievement, the work ethic, fostering and developing professional image, collaboration and affirmative networking, systemic and systematic preparation for function delivery, interpersonal interaction, teamsmanship and communication skills, translating organizational purpose into observable behavior and others. (Special Note) An effective or higher rating is required in this job context category in order to be eligible for an overall effective or higher rating. Source Code (circle choices) **Behavioral Event** B. Direct C. Indirect D. Training E. Evaluatee F. Confirmed A. Documentation Provided Observation Interview Documentation Programs Competency Acquisition Rating Code (circle one) Unsatisfactory **Needs Improvement** Effective Very Effective Outstanding

5. ASSESSMENT AND OTHER SERVICES

Control Dimension											
The use of the adopted performance appraisal system for instructional and other employees. The accurate and timely filing of all school reports. The completion of required professional development services.											
(Special Note) An effective or higher rating is required in this job context category in order to be eligible for an overall Effective or higher rating.											
50 A.	urce Code (circle choices) Behavioral Event Interview	B.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one) Unsatisfactory		Needs Improv	veme	nt Ef	fectiv	2	Very Ef	ffective	0	outstanding

EXECUTIVE SECRETARY I (Continued)

OVERALL RATING: (enter total scores)										
Input from parents and teachers was collected and analyzed in preparation of this report.										
Unsatisfactory	_ Needs Improvement	_ Effective _	Very Effective	Outstanding						
Comments of the Evaluate	e:		This evaluation has been discussed v	vith me: Yes No						
Comments of the Evaluato			Signature of Evaluatee	Date						
			Signature of Evaluator	Date						