# SCHOOL DISTRICT OF GADSDEN COUNTY

# **DIRECTOR OF JROTC**

PERFORMANCE APPRAISAL

Name

Position

School / Dept. \_\_\_\_\_ School Year \_\_\_\_\_

### 1. SERVICE DELIVERY

#### **Category Definitions**

- 1. Act as the District's representative in all interface and coordination actions with the United States Army regarding regulatory implementation of the program.
- 2. Represent District JROTC instructor staff in all areas of the execution of their duties and responsibilities.
- 3. Serve as member of the Superintendent's District-wide Executive Leadership Team as requested by the Superintendent.
- 4. Assist department staff in keeping up-to-date and well-informed about issues and changes in assigned area of responsibility.
- 5. Oversee and provide budget control in assigned area.
- 6. Formulate, plan and manage implementation of optional hours of curriculum above that which is mandated.
- 7. Design Master Training Schedule to meet individualized student needs and submit for approval.

So	urce Code (circle choice	s)									
А.	Behavioral Event Interview	В.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one)										
	Unsatisfactory		Needs Imj	oroven	nent	Effe	ctive	Ve	ry Effective		Outstanding

### 2. INTERAGENCY COMMUNICATION AND DELIVERY

#### **Category Definitions** 8. Communicate, through proper channels, to keep the Superintendent informed of impending problems or events of unusual nature. 9. Maintain contact with other school districts, governmental agencies and other appropriate organizations related to assigned areas. 10. Collaborate with other departments and divisions. 11. Use effective communication strategies to interact with a variety of audiences. 12. Set high standards and expectations for self and others. Source Code (circle choices) **Behavioral Event** B. Direct C. Indirect Training E. Evaluatee F. Confirmed A. D. Documentation Documentation Programs Provided Observation Interview Competency Acquisition Rating Code (circle one) Unsatisfactory **Needs Improvement** Effective Very Effective Outstanding

### 3. PROFESSIONAL GROWTH AND IMPROVEMENT

	Category Definitions								
14. 15.	<ol> <li>Participate in District management meetings and other activities to enhance professional growth.</li> <li>Manage and administer personnel development through training, inservice and other developmental activities.</li> <li>Promote and support professional development for self and others.</li> <li>Select, preview, evaluate and disseminate recent and relevant professional materials.</li> </ol>								
Sou	Irce Code (circle choices)								
А.	A. Behavioral Event B. Direct C. Indirect D. Training E. Evaluatee F. Confirmed Interview Documentation Documentation Programs Provided Observation Competency Acquisition								
Ra	ting Code (circle one) Unsatisfactory	Needs Improv	ement	t Effective	Ve	y Effe	ctive	0	utstanding

# 4. SYSTEMIC FUNCTIONS

Category Definitions										
	17. Keep abreast of legal requirements and proposed changes in area of responsibility and provide advice to the Superintendent as to their impact on the District.									
-	18. Exhibit support for the District's vision, mission, goals and priorities.									
19. Make and share decisi	ons in a timely m	anner.								
20. Address personnel pro		•								
21. Respond quickly to en										
22. Supervise assigned pe action.	22. Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment action.									
23. Oversee the delivery o	23. Oversee the delivery of services and provide for coordination to ensure maximum value from available resources.									
24. Prepare all required rep	ports and maintai	n all appropriate reco	ords.							
25. Perform other duties a	s assigned.									
Source Code (circle choices)										
A. Behavioral Event B. Interview	Direct Documentation	C. Indirect Documentation	D.	Training Programs Competency Acquisition	E. Evaluatee Provided	F. Confirmed Observation				
Rating Code (circle one)										
Unsatisfactory										

# 5. LEADERSHIP AND STRATEGIC ORIENTATION

	Category Definitions										
<ol> <li>27.</li> <li>28.</li> <li>29.</li> <li>30.</li> <li>31.</li> </ol>	<ol> <li>Provide leadership and management for the District's United States Army JROTC Program.</li> <li>Assist in the development of short- and long-range District plans.</li> <li>Promote cooperative relationships and coordinated efforts to facilitate the instructional program.</li> <li>Use appropriate interpersonal styles and methods to guide individuals and groups to task accomplishment.</li> <li>Anticipate potential problems and design processes and procedures to address them.</li> <li>Facilitate problem-solving by individuals and groups.</li> <li>Perform such duties and responsibilities associated with the American Disabilities Act and OSHA as they relate to assigned areas.</li> </ol>										
	Source Code (circle choices)										
Sou	arce Code (circle choices	s)									
Sou A.	urce Code (circle choices Behavioral Event Interview	s) <b>B.</b>	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation
А.	<b>Behavioral Event</b>			C.		D.	Programs Competency	E.		F.	
А.	Behavioral Event Interview				Documentation	D. Effectiv	Programs Competency Acquisition	E. Very E	Provided		

6. WORKSITE SERVICE STANDARDS

#### **Control Dimension** Student growth and achievement, the work ethic, fostering and developing professional image, collaboration and affirmative networking, systemic and systematic preparation for function delivery, interpersonal interaction, teamsmanship and communication skills, translating organizational purpose into observable behavior and others. (Special Note) An effective or higher rating is required in this job context category in order to be eligible for an overall effective or higher rating. Source Code (circle choices) **Behavioral Event** B. Direct C. Indirect D. Training E. Evaluatee F. Confirmed A. Documentation Documentation Programs Provided Observation Interview Competency Acquisition Rating Code (circle one) Unsatisfactory **Needs Improvement** Effective Very Effective Outstanding

### 7. ASSESSMENT AND OTHER SERVICES

	Control Dimension										
The use of the adopted performance appraisal system for instructional and other employees. The accurate and timely filing of all school reports. The completion of required professional development services.											
	(Special Note) An effective or higher rating is required in this job context category in order to be eligible for an overall Effective or higher rating. Source Code (circle choices)										
А.	Behavioral Event Interview	В.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	F	. Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one) Unsatisfactory		Needs Impro	veme	nt Efi	<b>ectiv</b>	e	Very	Effective	0	Outstanding

<b>OVERALL RATING: (enter total scores)</b>										
Input from parents and teachers was collected and analyzed in preparation of this report.										
Unsatisfactory	Needs Improvement	_ Effective _	Very Effective	Outstanding						
Comments of the Evaluated	e:		This evaluation has been discussed w	vith me: Yes No						
Comments of the Evaluato			Signature of Evaluatee	Date						
			Signature of Evaluator	Date						