# SCHOOL DISTRICT OF GADSDEN COUNTY

# DIRECTOR OF FACILITIES

PERFORMANCE APPRAISAL

	PERFORMANCE APPRAISAL									
Name Position										
School / Dept School Year										
	1. SERVICE DEI	IVERY								
	Category Defin	itions								
<ol> <li>Ensure District compliance with applicable of the development of both short- and the selection of design and constituted.</li> <li>Monitor and evaluate the planning and comptous Locate and recommend sites for new schools.</li> <li>Coordinate activities regarding physical planton.</li> <li>Develop, maintain and coordinate procedure.</li> <li>Receive work orders, establish priorities and the coordinate telephone and security systems.</li> </ol>	long-range plant mainter ruction professionals. pletion of capital improve s and other facilities. ats in accordance with Fl s to ensure a safe, clean,	nance plans. ement projects. orida Statutes and Stat								
Source Code (circle choices)  A. Behavioral Event B. Direct C. Interview C.	Indirect D. Documentation	Training E. Programs Competency Acquisition	Evaluatee F Provided	F. Confirmed Observation						

## Rating Code (circle one)

Unsatisfactory Needs Improvement Effective Very Effective Outstanding

### 2. INTERAGENCY COMMUNICATION AND DELIVERY

#### **Category Definitions**

- 10. Maintain effective relations with patrons, employees and the general public.
- 11. Coordinate activities of the division with schools and other divisions.
- 12. Facilitate close communication between the maintenance and facilities functions to ensure cost efficiency.
- 13. Ensure that both capital and major maintenance projects are coordinated with appropriate regulatory agencies.
- 14. Promote cooperative relationships and coordinated efforts among support services to facilitate the instructional program.
- 15. Coordinate activities with architects, engineers and contractors.
- 16. Evaluate and review, on a continuous basis, financial requirements and maintain a system of cost accounting in cooperation with the Finance Department.

	G 1										
So	Source Code (circle choices)										
<b>A.</b>	Behavioral Event Interview	В.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	Е.	Evaluatee Provided	F.	Confirmed Observation
Ra	Rating Code (circle one)										
	Unsatisfactory		Needs Improvement		Effec	etive	Very	Effective	(	Outstanding	

#### 3. PROFESSIONAL GROWTH AND IMPROVEMENT

## **Category Definitions**

- 17. Develop and deliver appropriate and current training for all assigned staff.
- 18. Keep abreast of new developments in facility design, operation of systems and maintenance techniques to ensure maximum efficiency from operational expenditures.
- 19. Keep abreast of legal requirements and proposed changes in areas of responsibility and provide advice to the Superintendent as to their impact on the District.
- 20. Attend meetings and conferences which promote professional growth and benefit the District.
- 21. Promote and support professional development for self and others.
- 22. Establish procedures which ensure personnel awareness of Florida Statutes, State Board of Education rules and health safety standards and ensure the standards are implemented.

Sou	Source Code (circle choices)										
<b>A.</b>	Behavioral Event Interview	B.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	Е.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one) Unsatisfactory		Needs Improve	men	t Effec	ctive	Ve	ry Effec	ctive	0	utstanding

### 4. SYSTEMIC FUNCTIONS

### **Category Definitions**

- 23. Develop and maintain operating manuals for distribution to appropriate personnel.
- 24. Develop, maintain and coordinate procedures to ensure timely response to plant maintenance of an urgent nature.
- 25. Supervise the maintenance of current inventory of maintenance and custodial supplies, tools and equipment.
- 26. Supervise the dispersal of required materials and supplies.
- 27. Supervise the keeping of time records and the submission of payroll for the maintenance personnel.
- 28. Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment action.
- 29. Exhibit confidence and commitment to the vision and mission of the District.
- 30. Perform other duties as assigned.

Source Code (circle choices)										
Direct C. Indirect Documentation Documentation	D. Training Programs Competency Acquisition	E. Evaluatee Provided	F. Confirmed Observation							
Needs Improvement	Effective	Very Effective	Outstanding							
	Occumentation Documentation	Occumentation Documentation Programs Competency Acquisition	Occumentation Programs Provided Competency Acquisition							

### 5. LEADERSHIP AND STRATEGIC ORIENTATION

#### **Category Definitions**

- 31. Serve as a member of the Superintendent's Executive Leadership Team.
- 32. Develop appropriate Board agenda items pertaining to areas of responsibility.
- 33. Establish and direct the implementation of procedures that provide school-based managers opportunities to participate in decisions that affect them and their schools.
- 34. Interview and recommend architects, engineers, project managers, contractors and other professionals related to construction and renovation of facilities.
- 35. Plan for future needs and prepare requisitions to meet the need for tools, equipment and supplies.
- 36. Prepare all required reports and maintain all appropriate records.

Source Code (circle choices)											
<b>A.</b>	Behavioral Event Interview	В.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	Е.	Evaluatee Provided	F.	Confirmed Observation
Rating Code (circle one)											
	Unsatisfactory	Needs Improvement		nt	Effective		Very Effective		C	Outstanding	

## 6. WORKSITE SERVICE STANDARDS

#### **Control Dimension**

Student growth and achievement, the work ethic, fostering and developing professional image, collaboration and affirmative networking, systemic and systematic preparation for function delivery, interpersonal interaction, teamsmanship and communication skills, translating organizational purpose into observable behavior and others.

(Special Note)

An effective or higher rating is required in this job context category in order to be eligible for an overall effective or higher rating.

Source Code (circle choices) **Behavioral Event** C. Indirect Training E. Evaluatee Confirmed **Documentation Documentation** Provided Observation Interview **Programs** Competency Acquisition Rating Code (circle one) Unsatisfactory **Needs Improvement Effective Very Effective** Outstanding

### 7. ASSESSMENT AND OTHER SERVICES

#### **Control Dimension**

The use of the adopted performance appraisal system for instructional and other employees.

The accurate and timely filing of all school reports.

The completion of required professional development services.

(Special Note)

A	An effective or higher rating is required in this job context category in order to be eligible for an overall Effective or higher rating.										
So	urce Code (circle choice	es)									
A.	Behavioral Event Interview	B.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	Е.	Evaluatee Provided	F.	Confirmed Observation
Ra	nting Code (circle one)										
	Unsatisfactory		Needs Impro	rovement		Effective		Very Effective		Outstanding	

OVERALL RATING: (enter total scores)											
Input from parents and teachers was collected and analyzed in preparation of this report.											
Unsatisfactory	Needs Improvement	_ Effective _	Very Effective	Outstanding							
Comments of the Evaluated	-		This evaluation has been discussed w	with me: Yes No							
	r:		Signature of Evaluatee	Date							
			Signature of Evaluator	Date							