SCHOOL DISTRICT OF GADSDEN COUNTY

ADULT EDUCATION LITERACY COORDINATOR

PERFORMANCE APPRAISAL

Name ______ Position ______ School Year____

1. SERVICE DELIVERY

Category Definitions

- 1. Assist with recruiting efforts for adult programs.
- 2. Advise adults about available education programs.
- 3. Provide information to the business community about adult education programs.
- 4. Identify adults in need of literacy programs.
- 5. Assist adult education personnel in selecting and developing curriculum guides and materials.

Source Code (circle choices) Behavioral Event B. Direct C. Indirect Training Evaluatee Confirmed Interview **Documentation Documentation Programs** Provided Observation Competency Acquisition Rating Code (circle one) Very Effective Unsatisfactory **Needs Improvement Effective** Outstanding

2. INTERAGENCY COMMUNICATION AND DELIVERY

Category Definitions

- 6. Work with social and governmental agencies to coordinate District-wide literacy efforts.
- 7. Work with social and governmental agencies to arrange adult classes to meet the needs of the community.
- 8. Promote public relations between schools, public agencies, and the community.

Source Code (circle choices)

- A. Behavioral Event Interview
- B. Direct Documentation
- C. Indirect Documentation
- D. Training Programs Competency Acquisition
- Evaluatee Provided
- Confirmed Observation

Rating Code (circle one)

Unsatisfactory

Needs Improvement

Effective

Very Effective

Outstanding

3. PROFESSIONAL GROWTH AND IMPROVEMENT

Category Definitions

- 9. Keep abreast of trends and best practices related to adult literacy programs and services.
- 10. Assist others in knowledge and understanding of adult literacy.
- 11. Attend meetings, workshops, and conferences to enhance skills and knowledge.
- 12. Develop and maintain knowledge of federal, state, and other project regulations and guidelines.

Source Code (circle choices)

- A. Behavioral Event Interview
- B. Direct Documentation
- C. Indirect Documentation
- Training
 Programs
 Competency
 Acquisition
- E. Evaluatee Provided
- F. Confirmed Observation

Rating Code (circle one)

Unsatisfactory

Needs Improvement

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Outstanding

4. SYSTEMIC FUNCTIONS

Category Definitions

- 13. Demonstrate support for District and department goals and priorities.
- 14. Prepare and submit timely and accurate reports as required.
- 15. Maintain all appropriate records.
- 16. Keep immediate supervisor and other appropriate persons informed about potential problems, unusual events, or opportunities for improvement.
- 17. Perform other duties as assigned.

Source Code (circle choices)

A. Behavioral Event B. Direct C. Indirect D. Training E. Evaluatee F. Confirmed Interview Documentation Documentation Programs Provided Observation Competency Acquisition

Rating Code (circle one)

Unsatisfactory Needs Improvement Effective Very Effective Outstanding

5. LEADERSHIP AND STRATEGIC ORIENTATION

Category Definitions

- 18. Assist the Principal and Director in implementing and evaluating the Adult Education Program.
- 19. Assist the Principal and Director in updating the annual adult literacy plan.
- 20. Model and maintain high standards of professional conduct.
- 21. Demonstrate initiative in recognizing needs or potential for improvement and take appropriate action.
- 22. Provide leadership in working with others to accomplish tasks.

Source Code (circle choices)

A. Behavioral Event B. Direct C. Indirect D. Training E. Evaluatee F. Confirmed Interview Documentation Programs Provided Observation Competency Acquisition

 $Rating\ Code\ ({\it circle\ one})$

Unsatisfactory Needs Improvement Effective Very Effective Outstanding

6. WORKSITE SERVICE STANDARDS

Control Dimension

Student growth and achievement, the work ethic, fostering and developing professional image, collaboration and affirmative networking, systemic and systematic preparation for function delivery, interpersonal interaction, teamsmanship and communication skills, translating organizational purpose into observable behavior and others.

(Special Note)

An effective or higher rating is required in this job context category in order to be eligible for an overall effective or higher rating.

Source Code (circle choices)

A. Behavioral Event Interview B. Direct Documentation C. Indirect Documentation D. Training Programs Competency

Acquisition

E. Evaluatee Provided F. Confirmed Observation

Rating Code (circle one)

Unsatisfactory

Needs Improvement

Effective

Very Effective

Outstanding

7. ASSESSMENT AND OTHER SERVICES

Control Dimension

The use of the adopted performance appraisal system for instructional and other employees.

The accurate and timely filing of all school reports.

The completion of required professional development services.

(Special Note)

An effective or higher rating is required in this job context category in order to be eligible for an overall Effective or higher rating.

Source Code (circle choices)

A. Behavioral Event Interview B. Direct Documentation C. Indirect Documentation D. Training
Programs
Competency
Acquisition

E. Evaluatee Provided F. Confirmed Observation

Rating Code (circle one)

Unsatisfactory

Needs Improvement

Effective

Very Effective

Outstanding

| OVERALL RATING: (enter total scores) | | | | |
|---|------------------|-----------|--|-------------|
| Input from parents and teachers was collected and analyzed in preparation of this report. | | | | |
| Unsatisfactory Ne | eeds Improvement | Effective | Very Effective | Outstanding |
| Comments of the Evaluatee: | | | This evaluation has been discussed with me: Yes No | |
| Comments of the Evaluator: | | Si | gnature of Evaluatee | Date |
| | | Si | gnature of Evaluator | Date |