SCHOOL DISTRICT OF GADSDEN COUNTY

SERVICE DEFINITIONS AND DATA COLLECTION FORM

ADMINISTRATIVE ASSISTANT

<u>ADMINISTRATIVE ASSISTANT - GENERAL</u>

1. SERVICE DE	LIVERY
1.	Handle Administrator's mail, including preparing drafts of responses to correspondence.
	Maintain office files.
	Prepare detailed correspondence initiated by the Administrator.
	Carry out specialized tasks related to the assigned office.
5.	Respond to requests from principals, District administrators, and the public in accordance with established
	procedures.
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2. EMPLOYEE	QUALITIES / RESPONSIBILITIES
6.	Interact positively and effectively with school and District personnel and the public.
7.	Maintain confidentiality of matters related to students and School District personnel as well as other sensitive
	information.
	Demonstrate a strong work ethic.
	Demonstrate initiative in recognizing needs and take appropriate action. Keep informed about current laws, rules, policies, and procedures related to assigned duties.
	Keep immediate supervisor informed about potential problems and unusual events.
3. SYSTEM SUI	PPORT
12.	Prepare or assist in the preparation of reports accurately, thoroughly, and in a timely manner.
	Demonstrate support for District goals and priorities.
14.	Assist in problem-solving as appropriate.
15.	Perform other duties as assigned
A DMINICTD AT	ΓIVE ASSISTANT - SUPERINTENDENT
ADMINIST KA	IIVE ASSISTANT - SUPERINTENDENT
1. SERVICE DE	ELIVERY
1.	Handle the Superintendent's mail, including preparing drafts of responses for signature and routing
2	correspondence.
	Maintain the office files. Work closely with the attempt to propose motorials for litigation and maintain legal files.
	Work closely with the attorney to prepare materials for litigation and maintain legal files. Serve as the Superintendent's designee as custodian of School Board records.
	Ensure that student accident claims are appropriately routed and maintain accident files.
	Record and transcribe minutes of School Board meetings and other meetings for the Superintendent.
	Maintain index of School Board minutes.
	Prepare detailed correspondence initiated by the Superintendent

ADMINISTRATIVE ASSISTANT (Continued)

2. EMPLOYE	EE QUALITIES / RESPONSIBILITIES
	9. Interact positively and effectively with school and District personnel and the public.
	 Maintain confidentiality of matters related to students and School District personnel as well as other sensitive information.
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	 Demonstrate a strong work ethic. Demonstrate initiative in recognizing needs and take appropriate action.
	13. Keep Superintendent informed about potential problems, unusual events, or possible opportunities.
3. SYSTEM S	SUPPORT
1	14. Papeacent the Superintendent and / or Dietriet at meetings or events as requested by the Superintendent
	14. Represent the Superintendent and / or District at meetings or events as requested by the Superintendent. 15. Serve as liaison between the Superintendent's office, the schools, and the public.
	16. Demonstrate support for the District's goals and priorities.
	17. Prepare required reports in a timely manner and maintain accurate and thorough records.
	18. Perform other duties as assigned.
ADMINISTE	RATIVE ASSISTANT – PERSONNEL SERVICES
1. SERVICE	DELIVERY
	1. Serve as Superintendent's designee as custodian of personnel records.
	2. Maintain personnel records on all employees, including data entry to set up files.
	3. Verify experience, employment, and salary as requested.
	4. Maintain staff data records required for state reporting and local accountability.
	5. Issue contracts and employment notifications to all employees after appointment by the School Board.
	6. Initiate payroll process with placement on payroll at the time of hire for all personnel.
	7. Provide general information pertaining to personnel matters upon request.
	8. Audit salary payments made to each employee at the end of each year and post payments and experience to each
	personnel record.
	9. Respond to all unemployment compensation claims, approve bills for payment, prepare for and represent the
	School Board at Unemployment Compensation hearings, as necessary.
1	10. Assume responsibility for documents to be placed in or removed from personnel files and for release of information
	from personnel files.
1	11. Determine placement on salary schedule based on experience, training, and education in accordance with
	established policies and procedures.
1	12. Handle departmental correspondence including confirmation of position, termination, leave, and retirement
2. EMPLOYE	EE QUALITIES / RESPONSIBILITIES
	13. Maintain confidentiality and integrity.
	14. Exercise diplomacy and tact in difficult situations.
	15. Maintain professional demeanor consistently.
	16. Communicate effectively with Florida Department of Education, other school districts, principals, and teachers.
	17. Assist others in understanding and following processes, procedures, and requirements.
1	18. Keep informed about current laws, rules, and policies related to personnel matters.

ADMINISTRAT	TIVE ASSISTANT (Continued)			
19.	Keep Director of Human Resources informed about potential problems, unusual events, or opportunities for improvement.			
3. SYSTEM SUF	PPORT			
20.	Serve on collective bargaining teams.			
	Prepare or assist in the preparation of reports accurately, thoroughly, and in a timely manner.			
	22. Demonstrate support for the District goals and priorities.			
	Facilitate problem solving related to personnel and certification issues.			
	Perform other duties as assigned.			
4. WORKSITE	SERVICE STANDARDS			
	INDICATORS			
25.	Student growth and achievement, the work ethic, fostering and developing professional image, collaboration and affirmative networking, systemic and systematic preparation for function delivery, interpersonal interaction teamsmanship and communication skills, translating organizational purpose into observable behavior and others.			
26.				
5. ASSESSMEN	TAND OTHER SERVICES			
	The use of the adopted performance appraisal systems for instructional and other employees.			
	The accurate and timely filing of all school reports.			
	The completion of required professional development services.			
34.				

DATA COLLECTION CODES				
O Observed C Collected Data		I – Clearly Indicated NE – Not Evident		
	INTERACTION D	INTERACTION DATES		
Formal Observations		Informal Observations		
	Date)	(Date)		
	Date)	(Date)		
0	Date)	(Date)		
		(Signature of Evaluator / Date)		